Submission Y Applicant Name: Ireland Team Normalized Scores 74.3 JUDGING CRITERION # 1: CREDIBILITY OF PARTNERSHIPS (0-5) Did the applicant provide sufficient evidence of partnering with other non-government organizations in either nominating, validating and/or jointly implementing the initiative? 0 - 11 - 2 2 - 3 3 - 44 - 5 Some effort in consulting with Shows strong evidence of Showed no consultation in Provided sufficient evidence of Demonstrated compelling consulting with other partners to nominating an initiative; may other partners in nominating an mechanisms for consulting consulting others in nominating an initiative; jointly implemented initiative: initiative was not have been jointly implemented nominate an initiative, was others in nominating an but shows very weak validation with a partner agency and strong jointly implemented but provided jointly implemented and initiative; was not jointly minimal validation of claims implemented but shows validation of claims of claims presented somewhat convincing convincing validation of claims validation of claims 2.6/5 Ma'i Elimat Judge Name: Score: 2.6 Comment: (1) The applicant showed no or limited consultation in nominating an initiative, it was selected by the applicant directly, and supported by some of education background bodies. Even the validation of the claims was not signed or properly explained, (was only email stating that the executive director of the organization will send documents). (2) The validation is produced from the The Irish Primary Principals Network and all other contacts made in the email were from the same sector "Education". (3) No evidence of partnership while implementation was provided by the applicant. Jennifer Gustetic Judge Name: Score: 3.5 Comment: It is not clear there was any consultation in nominating this initiative or if it was just selected by the government. If the citizen engagement area in question is seeking to get parental involvement in national policy decisions, then it appears the NPC has partnered very effectively with the Dep of Education to create numerous opportunities for that engagement. The validation of claims is weak. There is a promise to submit a validation, but the validation is not provided. Given the mixed success in meeting these judging criteria, I'll assign a 1 for consultation, a 5 for joint implementation, and a 3 for validation of claims. This averages out to a "3" for this group. 1.9/5Katju Holkeri Judge Name: Score: 1.9 Although the initiative is very engaging it seems that in selecting it there was not very much consultations/engagement. Comment: 3.9/5Tiago Peixoto Judge Name: 3.9 Score: It is not clear whether there has been a broader consultation with partners in nominating it as an initiative. 2.9/5Judge Name: Alvaro Ramirez Alujas Score: Comment: JUDGING CRITERION # 2: DEPTH OF ENGAGEMENT (0-5) Does the initiative provide incentives for the participation of citizens and offer direct, innovative channels for citizens to engage with government? 0 - 1 1 - 2 2 - 3 3 - 4 4 - 5 Offered no incentives for Provided few incentives for Demonstrated sufficient Created reliable ways to Employed compelling measures participation; provides basic participation; obtained basic incentives for participation; incentivize participation; used to incentivize participation; used feedback from some of its target direct and innovative methods to information to citizens but no created indirect ways to solicit direct and innovative ways to get avenues for real engagement to population; however, did not citizens' aspirations; strived to citizen feedback; secured partner with citizens in decisioninfluence policy/service design indicate how feedback would be exceed the intended level of participation of at least half of making; reached an ambitious or implementation; doesn't engagement of its target target population level of engagement with its used define a target population population target population 3.2 / 5 Judge Name: Ma'i Elimat Score: 3.2 Comment: (1) The applicant provided only few of the incentives represented by voicing the parents' opinions and concerns. So more efforts could be done in this field. (2) The applicant obtain feedback from the target population and use their feedback to voice their opinions and concerns with limited efforts to engage as much as possible of its target group. 4.6/5 Judge Name: Jennifer Gustetic Score: 4.6 Comment: Incentives: 4. they don't detail incentives they provide to parents other than the influence in their child's education--which may be enough for some parents, but not all. They also demonstrate they are able to influence policy as a result of the participation, which may be enough of an incentive for some. Means for Soliciting Feedback: 3 They use primarily surveys and the assembly to seek feedback on specific policy issues and allow representatives to raise other issues. These are pretty traditional tools. Unclear if they're using any online forums to solicit feedback and encourage discussion as well. Level of Engagement: 3 They seems to reach pretty wide with the assembly. The survey responses are on the order of 500 to 1500 per issue, which is not even one response per school. Unclear if this response rate is statistically significant. Also, unclear if other stakeholder groups in eduction policy are being consulted or if it's just the parents. Other groups (like tax payers without children) would certainly also have opinions about how their tax dollars are used. 3.7 / 5 Judge Name: Katju Holkeri Score: 3.7 Comment: 4.3 / 5 Judge Name: Tiago Peixoto Score: 4.3 Comment: The initiative seeks to explore different channels to gather feedback from participants, thus increasing the inclusiveness of the process as a whole. The extent to which the target population is fully engaged, however, remains unclear. 3.1/5 Judge Name: Alvaro Ramirez Alujas Score: 3.1 Demonstrated sufficient incentives for participation; created indirect ways to solicit citizens' aspirations... Specifically, this initiative is well Comment: oriented towards the targeted public, and address the chances that involves generating opportunities for citizen participation to improve the quality of primary education JUDGING CRITERION # 3: EVIDENCE OF RESULTS (0-5) Did citizen engagement influence the design or delivery of government policy and services? Is there any evidence of concrete benefits to citizens and the government as a result? 4 - 5 0 - 1 1 - 2 2 - 3 3 - 4 Nominally influenced a public Shows that citizens may be Sufficiently changed a public Significantly influenced a public Transformed a public policy or informed but provided little to no policy or service; and shows policy or service; and policy or service; resulted in service; set new standards for demonstrated reliable benefits to evidence of change in public some benefits to citizens as a compelling benefits to citizens the relationship between policy or service citizens as a result and the government government and citizens; result resulted in concrete benefits for both 3.7 / 5 Judge Name: Ma'i Elimat Score: 3.7 Comment: The applicant made significant influence on eduction policies, which benefited the students parents and education atmosphere and also benefited the Ministry of Education to proceed with better polices that suites citizens. 4.6/5 Judge Name: Jennifer Gustetic Score: Comment: This method clearly creates an opportunity for parents to have their voices heard and considered in the education policy making process on a national level. Would be interested to see how satisfied parents are with this process. That's the only piece of information keeping this from being a "5". 4.2 / 5 Judge Name: Katju Holkeri 4.2 Score: Comment: 4.1/5Judge Name: Tiago Peixoto Score: 4.1 Comment: The submissions present two clear cases where citizen feedback seems to have impacted policies in a positive manner. The extent to which these are anecdotal accounts or if a systematic participation / responsiveness cycle can be identified remains an open question. 3.3 / 5 Judge Name: Alvaro Ramirez Alujas Score: 3.3 Comment: The evidence given on the results achieved in the improvement of educational policies is insufficient JUDGING CRITERION # 4: SUSTAINABILITY (0-5) Does the applicant make a compelling case that the initiative will be institutionalized or scaled-up over time? 0 - 1 1 - 2 2 - 3 3 - 4 4 - 5 Shows some commitment to Lists activities to institutionalize Presents a durable model that Demonstrates few plans in Outlines a clear path to either moving the initiative beyond the institutionalize or scale-up the institutionalizing the initiative; the initiative; but only somewhat can be institutionalized and/or pilot stage; does not address any initiative; makes a good case on addresses how challenges will be but presents unrealistic ways of scaled-up; makes a compelling potential threats or challenges to managing challenges faced by addressed how potential challenges will be case for how challenges will be the initiative addressed the initiative managed 4.6/5 Ma'i Elimat Judge Name: Score: 4.6 The applicant set clear path to sustain the initiative. The applicant clearly provided the challenges and outlined steps to overcome these Comment: challenges. 4.9/5 Judge Name: Jennifer Gustetic

Score:

The initiative has a strategic plan, and infrastructure in place to keep the basic consolation pieces running. There is some funding uncertainly Comment:

Tiago Peixoto

institutionalized and sustainable

Judge Name:

and some uncertainty around the capacity to manage volunteers in the future but on the most part it seems this organization has a good grasp on a path forward to continue to have parents involved in the education and education policy process. 4.4/5

Judge Name: Katju Holkeri Score: 4.4

Comment: 3.9 / 5

Score: Comment: The initiative is dependent on government funding. However, recognizing the role of volunteers, the initiative takes specific steps to address it. While the challenges are acknowledged (e.g. economic circumstances), it is not clear how these challenges are dealt with. 2.9/5

Judge Name: Alvaro Ramirez Alujas Score: 2.9 Apparently, this is an initiative that has been developed systematically over time, so it is assumed to have sufficient information/evidence to be Comment: